

NAAC DVV CLARIFICATIONS

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input:

| Academic Year | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|--------------------|---------|---------|---------|---------|---------|
| Number of students | 36 | 8 | 55 | 96 | 75 |

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input:

| Academic Year | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|--------------------|---------|---------|---------|---------|---------|
| Number of students | 38 | 8 | 64 | 103 | 82 |

| DVV CLARIFICATIONS | HEI RESPONSE |
|--|--|
| 1. Provide List of students placed along with placement details as per template year wise. | As per the DVV Clarification, appointment letter of students along with list of students with their placement details, for each year has been provided. |
| 2. Provide Links/documents relating to placement cell such as brochures, tie-ups etc., can be uploaded.. | As per the DVV Clarification, brochures and partnerships documents of placement cell has been provided. |
| 3. Provide Upload supporting data for students who have joined for higher education in prescribed format for the assessment period 2018-19,2019-20,2020-21,2021-22,2022-23 | As per the DVV Clarification data for students who have joined for higher education in prescribed format for the assessment period 2018-19,2019-20,2020-21,2021-22,2022-23 |

| S. No | PARTICULARS OF UPLOADED DOCUMENTS | LINK TO THE RELEVANT DOCUMENT |
|-------|--|-------------------------------|
| 1. | Certificate by the Head of the Institution. | VIEW |
| 2. | Appointment letter with list of students placed. | VIEW |
| 3 | Documents related to the placement cell | VIEW |
| 4 | Students who have joined for higher education in prescribed format for the assessment period 2018-19,2019-20,2020-21,2021-22,2022-23 | VIEW |
| 5 | Additional link to the documents | VIEW |



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